



Evaluation of Instruction and Course

University of Missouri

Group Report for: Yildirim, Tevfik Murat; Course: COMPARATVE POLIT SYSTEMS

Course: POL_SC 2700 Section: 02 Semester: SP2018 Class Number: 69540

No. Respondents: 49

Standard Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	76%	15%	9%	0%	0%	33	4.67	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	58%	30%	12%	0%	0%	33	4.45	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	58%	27%	15%	0%	0%	33	4.42	
This course challenged me.	42%	33%	24%	0%	0%	33	4.18	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	73%	21%	6%	0%	0%	33	4.67	
This instructor was audible and clear.	64%	30%	6%	0%	0%	33	4.58	
This instructor was knowledgeable and enthusiastic about the topic.	79%	15%	6%	0%	0%	33	4.73	
This instructor effectively used examples/illustrations to promote learning.	73%	18%	9%	0%	0%	33	4.64	
This instructor fostered questions and/or class participation.	82%	12%	6%	0%	0%	33	4.76	
This instructor clearly explained important information/ideas/concepts.	67%	21%	9%	3%	0%	33	4.52	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	73%	15%	12%	0%	0%	33	4.61	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	73%	18%	9%	0%	0%	33	4.64	
This instructor stimulated student thinking and learning.	76%	18%	6%	0%	0%	33	4.70	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	79%	15%	6%	0%	0%	33	4.73	
This instructor was approachable and available for extra help.	79%	15%	6%	0%	0%	33	4.73	
This instructor used class time effectively.	76%	12%	12%	0%	0%	33	4.64	
This instructor helped students to be independent learners, responsible for their own learning.	70%	21%	9%	0%	0%	33	4.61	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	59%	22%	13%	3%	3%	32	4.31	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	72%	13%	13%	3%	0%	32	4.53	
This instructor provided feedback that helped me improve my skills in this subject area.	70%	15%	12%	3%	0%	33	4.52	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	64%	27%	9%	0%	0%	33	4.55	



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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	88%	6%	6%	33
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	88%	3%	9%	33
POSITIVE LEARNING ENVIRONMENT	97%	0%	3%	33
INSTRUCTOR'S TEACHING SKILL/STYLE	88%	6%	6%	33
FAIRNESS OF GRADING	88%	0%	12%	33

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	64%	A	58%	Freshman	30%	0-25	0%	None	13%	0-3	58%	0-25	9%
Elective	33%	B	39%	Sophomore	27%	26-50	9%	Little	22%	4-7	33%	26-50	6%
Other	3%	C	3%	Junior	30%	51-75	6%	Some	28%	8-11	6%	51-75	33%
NR	0%	D	0%	Senior	12%	76-90	27%	Moderate	16%	12-15	3%	76-90	15%
		F	0%	Graduate	0%	91-100	58%	Large	6%	> 15	0%	91-100	27%
		S	0%	Other	0%	NA	0%	NA	16%	NA	0%	NA	9%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (20 Questions)							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.43	Mean	4.64	Mean	4.67	Mean	4.45
Grade A & B	4.41	Grade A & B	4.63	Grade A & B	4.66	Grade A & B	4.45

COMPOSITE SCORE of the 20 Construct Questions	
Mean	4.58
Grade A & B	4.57

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

I liked this class but also I felt like some points were just skipped over and I wish there would have been more explanation.

He's very sweet

Professor Yildirim is an amazing professor! He's enthusiastic about the topics he teaches and actually cares about every one of his students. I was very intimidated coming into this class, but Professor Yildirim was very reassuring and helped me with anything I needed. He is always available for help, no matter what time it is. Awesome professor, would recommend to anybody!

Teacher provided useful information and went into great detail on the notes to help for the exams.

The instructor made it clear that he was always available in person and through email to help. When I reached out to him on multiple occasions, responses were in-depth and speedy. That goes a long way.

The opportunity for bonus points for people who showed up to class was really good.

Organized

The instructor was always energetic and encouraged us all to participate and get into discussions that actually interested us and stimulated healthy debating.

Murat is the best!

Murat made sure the class was all on the same page, he made sure we knew the material and if we didn't he taught it again in a way we could understand. His examples and use of graphs, videos, key concepts were very good.

Professor Yildirim is extremely enthusiastic on the topics, and clearly wants to see all of his students to succeed. Therefore, the class had a great environment and was good to attend.

The professor really cared about the students understanding and making sure everyone was on the right track.

Yildirim is an excellent professor. He provided individual feedback and really worked to ensure his students succeeded. The in-class games were fun and helpful for learning, however, they could go a little faster. Yildirim's class was enjoyable and I learned a lot from his lectures. He is an excellent professor!

Murat is very personable and passionate about the topic so even for a business student like myself I was interested in the concepts he was teaching.

Well spoken and taught the material in a way that was easy to comprehend the main points the lecture

I liked that the instructor was knowledgeable and helpful on the material.

The entire class was great.

He always made sure we could answer questions about the topic we were learning before moving on.

He only taught information that was pertinent to the course

Professor was passionate about the topic...

I enjoyed the open class discussion. I don't have too many other classes that got as fun as this one did.

I liked how engaged he was in class and how he kept data about attendance and test grades

Very enthusiastic!

the discussions were always very good

Our professor was passionate and knowledgeable on the subject.





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Good discussions

The teacher was very nice and open to talking

Talking about what's going on from news

I think that the professor was very enthusiastic about the subject, and could relate to our class on many levels. He was always available to approach for help.

Considering the professor is from Turkey, he provided real-world insight on how the theories apply practically.

What changes could be made to improve the teaching or the content of this course?

I think just letting us know what our grades are, making attendance mandatory and if you are giving bonus points then show us on canvas.

None

Nothing at all. Amazing professor and the class was great!

No changes!

I think incorporating more mediums (video, discussion, etc.) into lectures would improve the in-class experience.

Maybe make the slides either a little less wordy or go a little slower through them.

All good

Sometimes the instructor goes a bit fast with the powerpoint, and it's hard to absorb all of the information that quickly.

I feel like lectures are exactly what the book says so maybe lecture on different subjects

Go more in depth on slide shows, as well as a little bit slower, if we had a little bit more time to go over each chapter I personally would have had better results. Overall, nothing should change except for the slide shows and how fast he goes.

With the bulk of information in chapters it is sometimes hard to know what is important to understand for exams, and what is just an example.

None

The in-class questions can sometimes go a little slow but they really help you to learn the material and are a great knowledge check. He was an excellent professor and there is not much he could change to improve the class.

Go a little slower on slides because then I would focus more of writing down the material quickly instead of learning the course info.

More extra credit lol

I would recommend no changes.

N/A

Nothing

Business majors should not be required to take it... no personal benefit from this class

Slow down on the power points and make sure to emphasize material that is especially important to know. Murat is a good man, there's not a bad thing to say about him otherwise.

Maybe add a full opportunity for extra credit

Go a little slower please!

it was all good

I mean i enjoyed no required attendance, however if it was a thing I may have gone to more classes.

None





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nothing

Too fast

I do not think he was very good at explaining things. I just don't think I learn in the same way that he does. I felt like it was unnecessary to go to his lectures because I could just use the study guide and teach it to myself.

Slow down lecture pacing. It can be frustrating when students are forcibly copy slides, rather than focusing on the material.
