



Evaluation of Instruction and Course

University of Missouri

Group Report for: Yildirim,Tevfik Murat; Course: EUROPEAN DEMOCRACIES

Course: POL_SC 2720 Section: 01 Semester: FS2017 Class Number: 68191

No. Respondents: 25

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	84%	12%	4%	0%	0%	25	4.80	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	84%	16%	0%	0%	0%	25	4.84	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	84%	16%	0%	0%	0%	25	4.84	
This course challenged me.	60%	36%	4%	0%	0%	25	4.56	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	88%	12%	0%	0%	0%	25	4.88	
This instructor was audible and clear.	84%	16%	0%	0%	0%	25	4.84	
This instructor was knowledgeable and enthusiastic about the topic.	88%	12%	0%	0%	0%	25	4.88	
This instructor effectively used examples/illustrations to promote learning.	84%	16%	0%	0%	0%	25	4.84	
This instructor fostered questions and/or class participation.	88%	12%	0%	0%	0%	25	4.88	
This instructor clearly explained important information/ideas/concepts.	88%	12%	0%	0%	0%	25	4.88	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	88%	12%	0%	0%	0%	25	4.88	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	88%	12%	0%	0%	0%	25	4.88	
This instructor stimulated student thinking and learning.	88%	12%	0%	0%	0%	25	4.88	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	88%	12%	0%	0%	0%	25	4.88	
This instructor was approachable and available for extra help.	88%	12%	0%	0%	0%	25	4.88	
This instructor used class time effectively.	80%	20%	0%	0%	0%	25	4.80	
This instructor helped students to be independent learners, responsible for their own learning.	80%	20%	0%	0%	0%	25	4.80	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	80%	16%	4%	0%	0%	25	4.76	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	88%	12%	0%	0%	0%	25	4.88	
This instructor provided feedback that helped me improve my skills in this subject area.	84%	16%	0%	0%	0%	25	4.84	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	88%	12%	0%	0%	0%	25	4.88	



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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	96%	0%	4%	25
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%	25
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	25
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%	25
FAIRNESS OF GRADING	100%	0%	0%	25

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	72%	A	64%	Freshman	8%	0-25	0%	None	4%	0-3	28%	0-25	12%
Elective	28%	B	36%	Sophomore	20%	26-50	4%	Little	20%	4-7	56%	26-50	0%
Other	0%	C	0%	Junior	52%	51-75	4%	Some	28%	8-11	8%	51-75	28%
NR	0%	D	0%	Senior	20%	76-90	28%	Moderate	28%	12-15	8%	76-90	36%
		F	0%	Graduate	0%	91-100	64%	Large	12%	> 15	0%	91-100	24%
		S	0%	Other	0%	NA	0%	NA	8%	NA	0%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (20 Questions)							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.76	Mean	4.87	Mean	4.85	Mean	4.83
Grade A & B	4.76	Grade A & B	4.87	Grade A & B	4.85	Grade A & B	4.83

COMPOSITE SCORE of the 20 Construct Questions	
Mean	4.84
Grade A & B	4.84

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Teacher was always willing for students to discuss current topics relevant to the course. Class was always fun, lively, engaging, and got exactly out of it what I wanted.

The teaching was excellent! The best teacher I've had so far at Mizzou. I really enjoyed the content and how relevant it is. Professor Murat made sure that everyone understood the concept before moving on and kept the environment light and welcoming.

The use of videos are articles to help us understand the material better

Professor is great. For it being his first year teaching he seems to really understand how his students respond to his lectures and teaching style. He also encourages engagement with himself and his students when lecturing and always looks for a way to involve his students.

This course is my favorite of all my courses this semester. The professor was clearly enthusiastic about the subject matter, and did a great job of making the information interesting for our class. The group work and projects we did really helped me apply the things we had been learning about all semester. He also did a great job of making the class fun and enjoyable. I especially liked the trivia games, and when we were put into groups and had to form a coalition. Overall this class was well-structured, interesting, and enjoyable, in large parts thanks to the Professor.

The instructor is incredibly competent, educated and passionate about the subject which made me excited to learn

The entire course was excellent and needs no changing. Everything was effective and helps the learning process for the course.

Helpful

Professor Yildirim is very enthusiastic, clear, concise, and easily accessible.

He was very relatable to the whole class and he also was always approachable if I needed help. He was very knowledgeable about the subjects and made it easy to understand. We also played games to help understand concepts, and they were really fun too.

Our professor was very personable, and made the class a lot more enjoyable than I would expect. Also, personally I am not the best at writing papers, but I believe this class led me to produce the best paper I've made yet.

Very knowledgeable and always wants to help the student succeed.

Prof. was extremely punctual, professional, and helpful in understanding difficult material. Engaging lectures that brought about participation. Certainly my best prof. of the semester.

Murat is a good sport who connects well with all the students in the class. He made the course, that could turn boring pretty quick, very interesting and fun to be in. Favorite class of the semester. PLUS, he dresses hella nice!!

Professor Yildirim is a fantastic teacher. He was able to teach a subject that I had no interest in taking and turned it into my favorite class.

content was good, enjoyed the videos, they furthered my understanding

I enjoyed Prof. Yildirim's laid-back teaching style. He made the class content very simple and fun to learn. I also liked the group activities we did in class to help us learn about certain topics, such as the electoral system game we played when reviewing for the midterm exam.

Teacher is a great guy. Super personable.

Coming to class was fun, because you made it fun and interesting everyday. I appreciate the effort that you put into class and how open of a professor you are. I would gladly take more of your classes.





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Murat-- you're awesome! Really enjoyed the class

N/A

He was friendly and relatable

What changes could be made to improve the teaching or the content of this course?

Nothing really. Does what's required as a professor in my eyes.

The only change I think I would have liked was more discussion, however, under the circumstances that isn't always possible.

More assignments such as homework or discussions to bring more discussion of the material to the class.

Further explain the differences between parliamentary system.

The attendance policy was a little random.

I don't think anything needs to be changed

I feel no changes needed to be made.

He tries to do his best and he is so friendly and helpful.

None that I can think of.

NOTHING

It's not all his fault, but class engagement wasn't at 100%, but he didn't miss a beat if anything wasn't clear anyways.

None. Maybe just not so much reading.

Murat is so attractive that he can distract from the learning at times, but he gets us back on track quickly. There is nothing that needs changed, at all!!

Less online reading and more out of the book we were required to get.

maybe more examples.

Even though empirical research and political science readings are long in general, I think the readings that we're supposed to complete for class should be a bit shorter (especially taking into consideration the workload students have from their other classes).

Don't be afraid to ask someone to leave if it negatively affects other students learning environment.

Do not be afraid to ask someone to leave class if they are disrupting class.

Nothing

N/A

None