

POL 2720: European Democracies

MoWeFr 1:00PM - 1:50PM
Middlebush Hall, Room 310
University of Missouri
Fall 2017

T. Murat Yildirim

Office location: 207 Professional Building

Phone: 573-999-2190

Email: tmypqf@mail.missouri.edu

Office hours: M W F 11:00-1:00 (or by appointment)

Course Description

This course is designed to provide students with a general understanding of a variety of topics that occupy a central place in European politics. These topics include the politics of representation, legislatures, political parties and party systems and multi-level governance in Western Europe. Although the material focuses on central issues in Western Europe through a comparative approach, studies drawn from various European case studies will be examined as well. The broader objective is to equip students with conceptual tools necessary to undertake informed assessments of advanced democracies in general, and Western democracies in particular.

Required Books

- Gallagher, Michael; Michael Laver and Peter Mair. 2011. Representative Government in Modern Europe. Maidenhead: McGraw-Hill Higher Education, 5th Edition.

Other required readings will be available on Canvas.

Final class grades will be assigned with the following grading scale:

$A+ = 97.0 - 100$

$A = 90.0 - 96.99$

$B+ = 87.0 - 89.99$

$B = 80.0 - 86.99$

$C+ = 77.0 - 79.99$

$C = 70.0 - 76.99$

$D+ = 67.0 - 69.99$

$D = 60.0 - 66.99$

$F = 0 - 59.99$

Class Requirements

Class Participation and Attendance (15%)

Attendance is critical to your success in this class, so you are strongly encouraged to attend all class periods. You are expected to complete all of the required reading prior to class and participate actively in class discussions, as class meetings will be a combination of lecture and discussion. Once or twice a week I will draw students' names at random using a computer program, with each absence costing you half a point on your final grade.

Country Report (15%)

Students will work in small groups (4-5 students) to produce a country report, which ideally contains information about political institutions and governance in a European country. There are two components of this assignment. Each team will first turn in a written report of 4-5 pages and then deliver one in-class presentation based on the written report. The country report is due no later than **November 29** and accounts for 15% of the grade.

Midterm Exam (20%)

The midterm exam will consist of multiple choice and short-answer questions and will be based on the material covered in the readings and in class.

Final Exam (20%)

The final exam will consist of multiple choice and essay questions. The essay questions will require you to compare and contrast essential characteristics of European countries and interpret hypothetical scenarios about political institutions and their outcomes. The exam will not be cumulative.

Paper Outline (10%)

Students will write a two-page research proposal that clearly identifies the importance of a selected research question and lists the potential bibliographical sources to be used in the response paper. Paper outlines are due **October 16**.

Response Paper (20%)

Students will write a response paper that critically examines a research question in light of empirical evidence produced by academic studies. Students are expected to provide a clear research question, a brief literature review and an assessment of empirical evidence. Ideally, response papers should go beyond summarizing or reviewing materials we have read or discussed in class and present an original argument. The paper should not be longer than 6 pages (or 2,000 words) and should be double-spaced. A more detailed grading rubric will be provided after the midterm. Response papers are due **November 17**.

Other Considerations

Academic Integrity

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. In this course, you are expected to submit original work and behave in a respectful manner toward both the instructor and other students in the class. Breaches of the academic integrity rules are extremely serious matters. Sanctions for such a breach range from instructor-imposed academic sanctions, such as a failing grade for the course, to University-imposed disciplinary sanctions, such as probation or expulsion. If you have questions, please consult the University's academic integrity website, <http://academicintegrity.missouri.edu/>, and the University M-book, www.missouri.edu/mbook. Plagiarism will not be tolerated.

ADA Statement

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible. If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the Disability Center (disabilitycenter.missouri.edu, S5 Memorial Union, 573- 882-4696), and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, visit ada.missouri.edu.

August 21, (Monday): No Class

- *Total Solar Eclipse in Columbia*

August 23, (Wednesday): Course Overview

- No Reading

August 25, (Friday): Overview of the European History

- Gallagher et al.: Chapter 1

August 28, (Monday): Political & Economic Transformation in European States

- Perry, M., 2011. Chapter 9 (on Canvas)

August 30, (Wednesday): European Modernization & Nationalism in the Late 19th Century

- Perry, M., 2011. Chapter 16 (on Canvas)

September 1, (Friday): Workshops

- Workshop I: How To Do Research and Write Response Papers
- Workshop II: Interpreting Statistical Tables and Figures

September 4, (Monday): No Class - Labor Day

No reading

September 6, (Wednesday): European Identity

- Inglehart, R., 1970. Cognitive mobilization and European identity. *Comparative Politics*, 3(1), pp. 45-70.
- Roose, J., 2013. How European is European identification? Comparing continental identification in Europe and beyond. *JCMS: Journal of Common Market Studies*, 51(2), pp. 281-297.

September 8, (Friday): Models of Democracy in Europe I

- Lijphart, A., 1999. The Majoritarian Model of Democracy, pp. 9-21 (on Canvas)

September 11, (Monday): Models of Democracy in Europe II

- Lijphart, A., 1999. The Consensus Model of Democracy, pp. 31-47 (on Canvas)

September 13 - 15, (Wednesday, Friday): Executive I

- Gallagher et al.: Chapter 2

September 18 - 20, (Monday, Wednesday): Executive II

- Lijphart, A., 1999. Executive-Legislative Relations, pp. 116-143. (on Canvas)
- Elgie, R., 2009. Duverger, semi-presidentialism and the supposed French archetype. *West European Politics*, 32(2), pp. 248-267.

September 22 - 25, (Friday, Monday): Parliaments and Governments

- Gallagher et al.: Chapter 3
- Heller, W. B., 2007. Divided politics: Bicameralism, Parties, and Policy in Democratic Legislatures. *Annual Review of Political Science*, pp. 245-269.

September 27 - 29, (Wednesday, Friday): European Parties & Party Systems

- Gallagher et al.: Chapter 7
- Daalder, H., 2001. The Rise of Parties in Western Democracies., pp. 40-52.

October 2, (Monday): Party Families

- Gallagher et al.: Chapter 8

October 4 - 6, (Wednesday, Friday): Cleavages and Electoral Change

- Gallagher et al.: Chapter 9

October 9, (Monday): MIDTERM

October 11 - 13, (Wednesday, Friday): Inside European Political Parties

- Gallagher et al.: Chapter 10

October 16, (Monday): Party Organization and Government

- Katz, R.S. and Mair, P., 2009. The Cartel Party Thesis: A Restatement. *Perspectives on Politics*, 7(4), pp.753-766.
- Detterbeck, K., 2005. Cartel Parties in Western Europe? *Party Politics*, 11(2), pp.173-191.
- *[Paper Outlines are due noon]*

October 18 - 20, (Wednesday, Friday): Candidate Selection & Its Political Consequences

- Hazan, R., and Rahat, G., 2010. Democracy within Parties. Chapters 1 and 10 (on Canvas)

October 23 - 25, (Monday, Wednesday): Elections and Electoral Systems

- Gallagher et al.: Chapter 11

October 27 - 30, (Friday, Monday): Electoral Rules and Elite Behavior

- Carey, J.M. and Shugart, M.S., 1995. Incentives to cultivate a personal vote: A rank ordering of electoral formulas. *Electoral studies*, 14(4), pp.417-439.
- Shugart, M.S., Valdini, M.E. and Suominen, K., 2005. Looking for locals: voter information demands and personal voteearning attributes of legislators under proportional representation. *American Journal of Political Science*, 49(2), pp.437-449.
- Valdini, M.E., 2012. A deterrent to diversity: The conditional effect of electoral rules on the nomination of women candidates. *Electoral Studies*, 31(4), pp.740-749.

November 1 - 3, (Wednesday, Friday): Government Formation and Termination

- Gallagher et al.: Chapter 12

November 6 - 8, (Monday, Wednesday): European Union Politics

- Gallagher et al.: Chapter 5
- Carnegie Europe: Does the EU Have the Right Policy for Hungary and Poland?. July 19, 2017.

November 10, (Friday): The Context of European Union Politics

- Hancock and Peters, 2014. *The European Union*, pp. 467-480 (on Canvas)

November 13 - 15, (Monday, Wednesday): Immigration, Populism & Radical Right

- Bale, T., 2008. Turning round the telescope. Centre-right parties and immigration and integration policy in Europe. *Journal of European Public Policy*, 15(3), pp.315-330.
- Mudde, C., 2013. Three decades of populist radical right parties in Western Europe: So what?. *European Journal of Political Research*, 52(1), pp.1-19.
- Akkerman, A., Mudde, C. and Zaslove, A., 2014. How populist are the people? Measuring populist attitudes in voters. *Comparative political studies*, 47(9), pp.1324-1353.

November 17, (Friday): Integration and Euroskepticism

- Szczerbiak, A., and Taggart, P. 2017. How has Brexit, and other EU crises, affected party Euroscepticism across Europe? (LSE Blog)
- De Vries, C., 2016. Could Brexit be a unifying moment for Europe? (LSE Blog)
- *[Response Papers are due noon]*

THANKSGIVING BREAK [November 20 - 22 - 24]

November 27, (Monday): Representative Government

- Gallagher et al.: Chapter 14

November 29, (Wednesday): Country Reports I

- UK & France
- *[Country Reports are due noon]*

December 1, (Friday): Country Reports II

- Italy & Spain

December 4, (Monday): Country Reports III

- Germany & Sweden

December 6, (Wednesday): Review

- No reading

Final Exam

- December 12 (Tuesday): 10am-12pm